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LESSON 1 This Is the Most Popular One 2

- **Making comparisons (1): Expressing the superlative degree**
スポーツで サッカーが いちばん にんきが あります。
- **Stating a wish as a preliminary to a question** 「～たいんですが」
おみやげを かいたいんですが、なにが ゆうめいですか。
- **Stating and asking about a preference** 「～が いいです」
きょうの ばんごはんは カレーが いいです。

CAN-DO

- Ask questions or make statements comparing three or more things or people
- Ask for advice on traveling while stating your wish
- Ask about and state your preferences and conditions
- Consulting someone about what to buy as a souvenir

WORD POWER

- Seasons and the weather
- Adjectives
- Words related to sightseeing

LESSON 2 I Prefer that T-shirt 12

- **Making comparisons (2): Expressing the comparative degree**
A: ワインと ビールと どちらが やすいですか。
B: ビールの ほうが (ワインより) やすいです。
- **Describing the characteristics** 「noun 1は noun 2が adjective」
スミスさんは せが 高いです。
- **Expressing decisions** 「nounに します」
A: デザートは どれに しますか。
B: アイスクリームに します。

CAN-DO

- Ask questions or make statements comparing two things or people
- Talk about body parts and characteristics of the components of things
- Ask about and answer what someone will choose or has chosen
- Give the details of what you want to buy to a shop attendant

WORD POWER

- Adjectives
- Parts of the body

LESSON 3 In Shibuya, There Are More Young People Than in Ginza 22

- **Making comparisons (3): Describing an item in comparison**
しぶやは ぎんざより わかい ひとが おおいです。
- **Referring to indefinite things, places, people, or time**
何か 食べませんか。
- **“Going somewhere to do something”** 「～に 行きます」
としょかんに ほんを かりに 行きます。
- **Consulting together to decide on something** 「interrogative ～ましょうか」
何を 食べましょうか。

CAN-DO

- Compare a city with another and talk about it
- Talk about what you are going to do
- Discuss an event or a shopping item you are going to decide on together

WORD POWER/PHRASE POWER

- Adjectives
- People
- Describing a town

● QUIZ 1 32

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- Plain forms of verbs
- Plain forms of adjectives and “noun + です”
- Stating opinions 「～と おもいます」
（わたしは） にほんは 食べものが 高いと おもいます。
- Soliciting suggestions 「～ででしょうか」
スミスさんの たんじょうびの プレゼントは 何が いいでしょうか。

CAN-DO

- State an opinion about a project
- Talk about impressions and speculations
- Ask for a suggestion when choosing something

WORD POWER/PHRASE POWER

- Projects
- Adjectives
- Verbs
- Proceeding with a project

LESSON 5 She Said It Would Be Ready Today 44

- Using direct and indirect quotation 「～と いっていました」
スミスさんは きょうとに 行くと いっていました。
- “Doing something to test it out” 「～てみます」
かう 前に コートを きてみます。
- “Going somewhere to do something and coming back” 「～てきます」
コンビニで おべんとうを かってきます。

CAN-DO

- Relay what you heard from someone to another person
- Say that you will try on something
- State the reason for leaving some place for a while

WORD POWER

- Expressions on the weather
- Actions when wearing things
- Tastes
- Things to do

LESSON 6 It's in a Big, Blue Box 54

- Connecting related sentences or adjectives 「～で／くて」
スミスさんは アメリカじんで、あかさかに すんでいます。
- Describing a state in effect 「～ています」
スミスさんは コートを きています。

CAN-DO

- Talk about the characteristics of an item you forgot
- Talk about a person's characteristics and state

WORD POWER

- Belongings
- Material
- Personalities
- Colors and shapes

● QUIZ 2 64

● CASUAL STYLE 1 65

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- Talking about past experiences 「～た ことが あります」
京都に 行った ことが あります。
- Asking for and offering explanations 「～んです」
A：富士山に のぼったんですか。
B：ええ、去年の なつ 友だちと のぼったんです。とても きれいでした。
- The particle も which emphasizes a large amount 「～も」
スミスさんは 毎日 3時間も 日本語を べんきょうしています。

CAN-DO

- Ask and answer about experiences
- Start a conversation naturally and engage in lively communication
- State with surprise how there is a lot of something

WORD POWER

- Experiences in Japan
- Numbers and counters

LESSON 8 I Soaked in a Hot Spring While Gazing at Mount Fuji 78

- Giving examples of actions or events 「～たり、～たり」
ほんを よんだり、おんがくを きいたり します。
- Describing simultaneous actions 「～ながら」
テレビを 見ながら、ばんごはんを 食べます。
- Offering to do something 「～ましょうか」
あついですね。まどを あけましょうか。

CAN-DO

- Talk about what you did on your day off with a couple of examples
- Offer to do something and answer either to accept or decline

WORD POWER

- Things to do over the weekend

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- Expressing potentiality
スミスさんは 日本語が できます。
スミスさんは かんじが よめます。
- Giving a reason (1) 「～ので」
ねつが あったので、会社を やすみました。

CAN-DO

- Ask and answer what you can do
- Show a reason for your wish or explain a situation

WORD POWER

- Information at shops and restaurants
- Services available at convenience stores, supermarkets, and department stores

● QUIZ 3 98

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- “When” (1) 「nounの／adjective とき」
学生のとき、毎日 10時間 べんきょうしました。
がくせい まいにち じかん
- Expressing a sequence of events: “After” 「～てから」
日本に 来てから、日本語の べんきょうを はじめました。
にほん き にほんご

CAN-DO

- Talk about when something happened, is happening, or will happen
- Show the order of multiple actions that occurred
- Talk about someone’s personal history
- Give a detailed self-introduction

WORD POWER

- Life stages
- Majors
- Occupations
- Department names

LESSON 11 Your Japanese Will Get Better 110

- Describing a change of state 「～く／に なります」
セーターが 安く なりました。
やす
- “When” (2) 「verb [plain form] とき」
てんぷらを 食べる とき、はしを つかいます。
た

CAN-DO

- Talk about what changed with places and people
- Talk about the timing of an action

WORD POWER

- Nature
- Urban life
- Expressing change

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- Forming modifying clauses
これは 鎌倉で とった しゃしんです。
かまくら
- “Visible/audible” 「見える／聞こえる」
しんかんせん の まどから 富士山が 見えます。
み ふじさん
- Expressing frequency
月に 2回 生け花を ならっています。
つき かい い はな

CAN-DO

- Explain something in detail
- Talk about what you are seeing or hearing
- Talk about routines and habits

WORD POWER

- Interests
- The daily grind
- Things to do on days off

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- Expressing a strong suggestion 「～ほうが いいです」
くすりを 飲んだ ほうが いいですよ。
の
- Using the adverbial forms of adjectives to modify verbs 「～く／に」
しずかに あるいてください。

CAN-DO

- Complain of a bad condition and give kind words to someone who looks ill
- Strongly recommend someone to do something
- Explain how you do an activity

WORD POWER/PHRASE POWER

- Adjectives
- Symptoms and conditions
- Speaking about symptoms and conditions

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- Expressing obligation 「～なければ なりません」
今日中に レポートを 出さなければ なりません。
きょうじゅう
- Expressing lack of obligation 「～なくても いいです」
レポートは 今日 出さなくても いいです。
だ
- “Not yet” 「～ていません」
まだ レポートを 書いていません。
か

CAN-DO

- Talk about what you must do
- Talk about what you don’t have to do
- Talk about what you haven’t done

WORD POWER/PHRASE POWER

- Verbs
- Holding an event

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- Giving a reason (2) 「～て／で」
あつくて、飲めません。
の
- Emotional expressions
日本語を まちがえて、はずかしかったです。
にほんご

CAN-DO

- State the reasons for something you can or cannot do
- Express your feelings and give reasons for them

WORD POWER/PHRASE POWER

- Feelings
- Occurrences

● QUIZ 5 164

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- Expressing volition: "I am thinking of..." 「～う／ようと 思っています」

夏休みに 旅行に 行こうと 思っています。

- Connecting の to particles

11日までの スケジュールを 教えてください。

CAN-DO

- Talk about what you will do in the near future
- Talk about your New Year's resolutions

WORD POWER/PHRASE POWER

- Verbs
- New Year's resolution

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- Nominalizing sentences 「～の」

サッカーを 見るのは 楽しいです。

- "In case" 「～場合」

雨の 場合は、試合は 中止です。

- "It sometimes happens that..." 「～ことも あります」

たいてい しんかんせんで 行きますが、ひこうきで 行く ことも あります。

CAN-DO

- Talk about what might happen and how to deal with it
- Talk about what you sometimes do or what sometimes happens
- Talk about what you like and how you spend your days off

PHRASE POWER

- Things you enjoy doing

LESSON 18 When the Frying Pan Is Hot, Put in the Chicken 186

- "When" (3) 「～たら」

10時に になったら、会議を 始めます。

- "While" 「～間に」

子どもが ねている 間に、ケーキを つくりました。

- "Plan to" 「～よてい」

大学を そつぎようしたら、国に 帰る よていです。

- Transitive and intransitive verbs

(私は) ドアを 開けます。

ドアが 開きます。

CAN-DO

- Talk about what you will do when something happens
- Talk about what you do or what happens during a period
- Talk about a schedule that is mostly decided

WORD POWER

- Transitive verbs
- Intransitive verbs
- Seasonings and ingredients

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- Stating there is a possibility 「～かもしれません」

あしたは 雨が ふるかもしれません。

- Making hypothetical statements 「～たら」

あした はれたら、うみに 行きます。

CAN-DO

- Talk about possible scenarios that could occur in the near future
- Suppose a certain situation will happen and talk about what you will do

WORD POWER/PHRASE POWER

- Figures
- Business expressions

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- Stating what you realized as a result of an action 「～たら、～ました」

朝 おきたら、ゆきが ふっていました。

- Showing the completion of an action or event 「～てしまいます」

きのう レポートを ぜんぶ 書いてしまいました。

CAN-DO

- Talk about what happened or what you realized as a result of an action
- Say that an action or something is finished or has been completed
- Talk about your disappointment in something that happened

PHRASE POWER

- Using computers and smartphones

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- Making conditional statements 「～ば」

1時に 会社を 出れば、間に合います。

- Showing there is little of something 「～しか ～ない」

会議まで 30分しか ありません。

CAN-DO

- State the conditions for solving a problem
- Asking for suggestions about how to solve problems
- State with dissatisfaction that there is little of something

WORD POWER/PHRASE POWER

- Facilities for members
- Adjectives
- Verbs
- Joining a sports club

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<div>CAN-DO</div> <ul style="list-style-type: none"> ■ Talk about what you saw and felt intuitively ■ Make suggestions or requests regarding something another person talked about 		
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<div>CAN-DO</div> <ul style="list-style-type: none"> ■ Explain your feelings or situation with multiple reasons ■ Talk about something that has continued and will continue ■ Talk about what you want (to obtain) 		
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PREFACE TO THE REVISED 4TH EDITION

The *Japanese for Busy People Revised 4th Edition* series consists of three volumes: Book I (romanized version and kana version), Book II, and Book III. The first edition of *Japanese for Busy People II* was published in 1990 for people who wished to progress to the next step after studying *Japanese for Busy People I*, which was published in 1984. In the first revision of *Japanese for Busy People II*, the textbook was divided into two books: Book II and Book III, the former of which was published in 1994, followed by the latter, published in 1995. For the third revision in 2007, a variety of changes were made, such as grouping the lessons into units, adding new features such as Word Power and Phrase Power, and expanding the dialogues. These changes were made to clarify the situations for practical use of Japanese based on the latest results of research in Japanese-language education and to help learners feel confident in their communication skills.

This fourth edition carries on the editorial policy of the third edition, updating the vocabulary and dialogues and adding further explanations in the Grammar and Notes in order to help learners studying independently. New pages introducing casual-style speech are also added.

We hope that this textbook will help learners to study Japanese in a fun and effective way.

In the compilation of this revised edition, we would like to express our gratitude to Mio Urata of Kodansha Editorial and Makiko Ohashi of Guild, Inc., for their cooperation.

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